

## **More reading strategies in Action: Anticipation Guides**

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I used the More Reading Strategies in Action as the inspiration for professional development I offered to teachers at South Oldham High School. After I contacted teachers for the professional development, I followed up with those interested and asked that they bring with them an article or chapter in a textbook that they would use in the next month or so.

As people arrived for the professional development, I asked them to complete an anticipation guide on the session. We went over the answers and discussed them. Then I explained that this was an example of one type of AG they could use in their classrooms to activate prior knowledge on a subject and get kids interested. Teachers then read the article to accompany the reading guide. As they went through the article, they found answers to the AG's questions and noted if they got the answers correct. We discussed how this sort of AG could be used to activate prior knowledge and as a reading guide for difficult material. We discussed what we learned in the article and the effectiveness of the AG. As part of the discussion, we looked at a PowerPoint on anticipation guides that went over some of the myths of teaching reading and corresponded with the anticipation guide for the session.

Next we watched a clip from More Reading Strategies in Action so they could see how the AG is used in a real classroom. We talked about uses of the AG in the classroom – the depth of knowledge required by the students about the subject, etc. In the final segment, we looked at the chapters and articles brought in by the teachers. Working individually and together, the teachers designed an AG for their classroom use. They had a choice of using the guided reading approach (i.e., the answers to the questions are stated or implied in the materials) or the general concept approach (i.e., the answers are not definite, but rather the AG is used to spark interest in the topic and to form connections with prior knowledge). We also searched for AG's already created on the Internet and talked about ways to adapt them for use with specific materials.